



RESIDENCE LIVING-LEARNING COMMUNITIES

A RESIDENCE ACADEMIC ADVANTAGE

Living-Learning Communities

One of our most effective, high-impact, and immersive programs in residence that fosters academic success.

Living-Learning Communities (LLCs) are themed floors where residents who share the same academic faculty, program, or interest live together on the same floor. They are developed to give students a more enriched living and learning environment, combining academic integration, personal development and community engagement.

LLCs offer students additional benefits, including:

- An easy way to meet peers who share the same interests and academic goals
- Easier access to study groups and social events
- Programs and events tailored to fit their needs, goals, and interests
- Multiple upper-year mentors who have first-hand experience with classes and assignments
- Enhanced opportunities for career and life-skill development
- Volunteer and leadership development opportunities connected with their academic community
- An increased sense of belonging in a particularly supportive environment

All LLCs are optional for students, and there is no additional cost to live on any of these floors.





Faculty-Based Learning Communities



MUSIC NURSING

DELAWARE HALL




HEALTH SCIENCES SCIENCE

MEDWAY-SYDENHAM HALL





SCHOOL OF
ADVANCED
STUDIES
IN ARTS &
HUMANITIES*

ONTARIO HALL



ENGINEERING

ESSEX HALL



SCHOLAR'S
ELECTIVES
PROGRAM*

MEDICAL
SCIENCES

ELGIN HALL



MANAGEMENT &
ORGANIZATIONAL
STUDIES

KINESIOLOGY

SAUGEEN-MAITLAND HALL



MANAGEMENT &
ORGANIZATIONAL
STUDIES

INFORMATION
& MEDIA
STUDIES

PERTH HALL

* Acceptance into these programs are not finalized until summer.



Interest-Based Learning Communities



AYUKWANAKTIYÓHAKE' AND ALLY COMMUNITY (INDIGENOUS AND ALLY COMMUNITY)

DELAWARE HALL

Members of the First Nations, Métis and Inuit communities as well as their allies are welcome to learn about Indigenous culture, history and identity. In collaboration with Indigenous Services, this community offers culturally responsive programming and academic support with the goal to foster Indigenous presence and inclusion. Some examples include ceremonial celebrations, understanding Indigenous history and language, and a visiting elders program.



LEADERSHIP AND VOLUNTEER COMMUNITY

ESSEX HALL, PERTH HALL AND SAUGEEN-MAITLAND HALL

The Leadership and Volunteer Community will help you give back to your community and explore your leadership style with others who are interested in reaching their full potential! Enhance your "marketability" and strive for your personal goals as you participate in various leadership development opportunities and service-learning initiatives.



LGBTQ+ AND ALLY COMMUNITY

ONTARIO HALL

The LGBTQ+ and Ally Community welcomes all members of the Lesbian, Gay, Bisexual, Transgender, Transsexual, Two-spirited, Queer, and Questioning community, and their Allies (those who support and positively affirm all members of the Queer community). This community offers a supportive environment for students questioning their gender and/or sexuality, advocates for LGBTQ+ rights, and strives for an environment where all residents feel celebrated and empowered.



Living in a LLC is an amazing and convenient way to meet other people in your program! You always have people to study with and it's easy to make friends because you're all coming in with similar interests. The staff member on your floor will also plan events that are tailored to your program. These are great opportunities to learn more about your faculty and what it has to offer!"

– Lara A.,
Faculty of Science



Selection Process

If you're interested in applying to one or more of the Living-Learning Community floors, indicate your preferences in the Residence Placement Questionnaire. All floors are arranged as demand dictates. Certain options may not be offered if we don't have sufficient student interest. While we do our best, we cannot guarantee placement on the floor of your choice.



What is so incredible to witness about the SASAH learning experience is its capacity to tap into and unleash students' critical, cultural, and social energies. The opportunity to live, learn, and grow together on the dedicated learning floor, not just with other SASAH students but with students from across Western and around the globe, is an essential part of this development. The future is in good hands."

– Dr. Joel Faflak, Director, School for Advanced Studies in Arts & Humanities (SASAH) and Residence Faculty Mentor



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